

Nelson Mandela School Climate Survey Fall 2018

In October 2018, our scholars' parents and guardians took a climate survey focused on scholar safety, staff/scholar relationship, staff/parent relationship, behavior/consequences, and respect of staff and respect among scholars.

Some of our strengths include

- Parents, scholars, and staff are proud of this school
- Scholars feel safe at the school and in the classroom
- Administration is available to parents
- Staff communicates well with parents

What we can still work on

- Scholars feeling safe at recess
- Procedures for correcting challenging/problem behaviors are implemented consistently
- Consequences are fair and are consistently implemented to all scholars
- A structure exists for organizing support for scholars with chronic challenging/problem behaviors
- Scholars showing respect to each other

School Climate

	Strongly agree and agree	Neutral	Strongly disagree and disagree
The atmosphere of this school is positive			
Scholars value the opinions of the staff at this school	90.70%	8.90%	0.40%
Scholars are proud of this school	94.70%	4.40%	0.80%
Parents are proud of this school	97.20%	2.40%	0.50%
Staff members are proud of this school	94.60%	5.30%	0.00%
Staff members show their care and concern for scholars	94.20%	5.80%	0.00%
Staff value the opinions of parents	93.30%	5.80%	0.90%
Scholars show respect for each other	81.80%	15.10%	3.10%
Parents and visitors are welcomed when they visit the school	92.90%	6.70%	0.40%
Staff members are well respected in the community	96.30%	3.80%	0.00%
Staff encourage parents to express concerns or make suggestions	92.90%	6.20%	0.80%
Administration is available to parents	95.10%	4.90%	0.00%
Administration is available to other staff	89.70%	10.30%	0.00%
Scholars are safe at this school	95.10%	4.40%	0.40%
Scholars are safe at recess	87.10%	10.20%	2.70%
Scholars are safe in the classroom	96.00%	3.60%	0.40%
Respecting diversity is a regular part of day-to-day learning at this school	94.60%	4.40%	0.80%

All scholars, regardless of ethnicity, are treated with respect at this school	96.50%	3.60%	0.00%
All scholars, regardless of gender, are treated with respect at this school	95.50%	4.40%	0.00%
All staff, regardless of gender or ethnicity, are treated with respect at this school	96.00%	4.00%	0.00%
Expectations, procedures, and consequences are clearly defined	92.00%	4.90%	3.10%
Effective teaching practices are being utilized to maintain scholarly behavior in our classrooms	90.20%	8.00%	1.70%
Procedures for correcting challenging/problem behaviors are implemented consistently	88.00%	8.90%	3.10%
Consequences are fair and are consistently implemented to all scholars	86.20%	9.30%	4.40%
A structure exists for organizing support for scholars with chronic challenging/problem behaviors	83.10%	13.80%	3.10%
Staff at this school regularly communicate scholar progress with parents	92.00%	6.70%	1.30%
Staff strive to include parents in school sponsored activities and events	93.30%	6.20%	0.40%
Staff at this school offer a variety of volunteer opportunities for parents	94.60%	4.90%	0.40%
Staff value parent support, whether provided at home or with school involvement	95.60%	4.40%	0.00%
Staff at this school provide parents with information about community resources	91.10%	8.40%	0.40%

Spalding vs. other language arts curriculum using Spalding scholars are more quickly and accurately

improving their writing skills	71.10%
increasing their vocabulary	73.30%
improving their letter word identification	66.70%
improving comprehension skills	68.90%
improving their spelling skills	63.60%
learning phonograms	79.60%
improving handwriting skills	67.10%
improving their reading skills	82.70%

Other special features of Nelson Mandela

	Strongly agree and agree	Neutral	Strongly disagree and disagree	
Participating in Violin Sprouts is helping scholars learn valuable skills and abilities	89.70%	9.80%	0.40%	
Frequent recesses help scholars better control their behavior	88.00%	10.70%	1.10%	
Frequent recesses help better focus their energies on learning	90.70%	7.60%	1.80%	
participating in mindfulness in the morning helps scholars prepare for their day	90.50%	8.10%	1.40%	
Having year round school assists scholars in making further progress	82.70%	5.30%	3.10%	8.9% (Kindergarteners asked to put 0)